

Harrold Pre-School Policies



Child Behaviour Management Policy

We believe that children and adults flourish best in a supportive and ordered environment in which everyone knows what is expected of them and the children are free to develop their play and learning without fear.

In every case of misbehaviour, it will always be made clear to the child, or children in question, that it is the behaviour and not the child that is unwelcome.

Children who misbehave will be given one-to-one support in seeing what was wrong and working towards a better pattern of behaviour.

In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanation rather than personal blame.

Bullying or violence against others is treated as misbehaviour. In such cases the victim will be fully supported by staff, as well as the child undertaking such activities.

PROCEDURE

- Physical punishment, such as smacking or shaking, will be neither used nor threatened.
- Children are never to be sent out of the room by themselves.
- Techniques intended to single out and humiliate individual children such as a “naughty chair” will not be used.
- We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children’s level of understanding and maturity. Where appropriate this might be achieved by a period of “time out” with an adult.
- Recurring problems will be tackled by the whole pre-school in partnership with the child’s parents and appropriate agencies, where necessary, using objective observation records to establish the understanding of the cause. Harrold Pre-School reserves the right to require parents/carers to withdraw the child from pre-school in extreme cases.
- No form of physical intervention is to be used, e.g. holding, unless it is necessary to prevent personal injury to the child, or another person, or serious damage to property. Any incident will be recorded and the parent informed of the incident on the day.
- Staff members will ensure consistent application of the rules, and consistent behaviour towards all children.
- Staff members will provide a positive model for the children with regard to friendliness, care and courtesy.

- Staff members will praise and endorse desirable behaviour such as kindness and willingness to share.
- Staff members will not shout, or raise their voices in a threatening way.
- Staff members will make themselves aware of, and respect a range of cultural expectations regarding interactions between people.
- Staff members will be aware that some kinds of behaviour may arise from a child's special needs or change in circumstances.
- Methods used to manage a particular child's behaviour will be discussed with parents.